



ABERFELDY SCHOOL NEWSLETTER

E-mail: Aberfeldy.class@xtra.co.nz
RD 3, Wanganui Ph: (06) 342 5757

15th September 2017 - Week Eight / Term Three

CONTACT DETAILS for VAN Please contact Van drivers or Fran, before 7.30am, if your child will not be on the van : **Fran 027 289 3913 Steve 027 496 3331**

Dear Parents & Caregivers,

We have had another great week at school with all students practicing their items for "Aberfeldy's Got Talent" in the last week of term.

DUFFY ROLE MODEL ASSEMBLY:

The visit by Joanne Guy to talk to the students about her new books, including the hot off the press "Stanley meets Bobcat the bully", and the importance of reading was really enjoyed by all students. Jo explained to the students the tragedy in her family had given her the impetus to start writing children's books.



The books have such themes as how to deal with bullying with the main characters being cats. Jo finished by presenting Duffy books to all of our students. She really enjoyed being with our children and stayed for much longer than Duffy Role Models usually do.

3 WAY INTERVIEWS:

Three Way Interviews (student / parent / teacher) will take place on Monday 18th September at school. If you have not already booked a time and wish to do so please contact the school first thing Monday morning. If you are unable to get to school please contact me and I will try to make alternative arrangements for you.



CURRICULUM:

Physical Education: Developing fitness through skipping has been a focus during the week. Students are enjoying skipping as a group using the long rope. Over the next two weeks students will be learning to play volleyball and badminton.



Mathematics: All children are working on fractions at the moment, with some students working on which is bigger - maybe ask them tonight if they want 1/4 or 2/3rds of the pizza for tea!

Reading:

The children are enjoying their reading time and some of them have developed a love of the Enid Blyton books.

We have just ordered the "Complete Secret Seven Library" (16 books) and the "Famous Five" short story set (8 books) and the children can't wait to get in to reading these!



ABERFELDY SCHOOL AS A VOTING PLACE:

Aberfeldy School will again be used as a voting place for this years Elections on Saturday the **23rd September** from **9.00am to 7.00pm** in the school administration building.



WANTED:

We desperately need some Ice-cream containers (with or without lids), or similar types of containers, to store our science and craft equipment.

VAN PAYMENTS:

Just a reminder for van payments - payments can be given to the van drive in a sealed envelope with your child's name on it, or preferably done by automatic payment or direct debits to the ABERFELDY SCHOOL VAN account—(BNZ)

Account number: 02 0792 0329292 25

The new Joanne Guy book -





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Education Review Office Te Tari Arotake Mātauranga

ERO evaluates and reports on the education and care of children and young people in early childhood services and schools.

ERO - Aberfeldy School ERO Report 2017:

The Aberfeldy School ERO Report is now on the ERO website - follow this link for the full report - <http://www.ero.govt.nz/review-reports/aberfeldy-school-18-08-2017/>

School Conditions Supporting Equity and Excellence

What school processes are effective in enabling achievement of equity and excellence?

All children and families are well known to the teachers and each child's needs are catered for on an individual basis. Children know where they are at and what they have to do next to improve.

Learners take advantage of the wide range of opportunities available and are able to participate at their level. They are challenged and their success is affirmed. Appropriate digital technology tools are used to support learning. The teaching principal supports their learning with well-considered prompts, strategies and feedback.

Children work cooperatively and high expectations for learning are evident. A positive school tone is apparent. The classroom is a settled, learning-focused environment. Relationships between teachers and students, and the students themselves, are respectful and supportive. Learners are encouraged to take responsibility for their learning within an inclusive classroom culture where their views are valued.

All children are familiar with te ao Māori. The school's bicultural curriculum includes elements such as pōwhiri, noho marae, waiata, karakia, pepeha and te reo Māori as a subject. This is enhanced with the funded board support of a kaiako, support teacher.

The principal's leadership actively promotes the vision and values of respect, relationships and resilience. They are evident in practices.

The principal and board are reflective and improvement focused. The board has sound procedures and practice to effectively meet its stewardship role. It is well informed of student achievement and progress towards meeting its charter goals. Trustees appropriately scrutinise this information and resource accordingly.

DUFFY Caught Being Good Awards

Damien Sawyer



Te Aute Pirikahu

Calendar Dates

- Mondays—2.15pm ASSEMBLIES at school
- Wednesday Mornings - Integrated Maori programme at school
- Monday 18th September - Three Way Interviews at school from 1.30pm to 4.30pm



LUNCH ORDERS - MONDAY 18th SEPTEMBER 2017

“Burgers & Chips followed by Apple Sponge & Icecream”

\$5.00 per student



Student Name(s):

Total Enclosed: \$.....